

Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2020/21 School Year

Name of School: Wai Kiu College

Our school was provided with additional funding by the Education Bureau in the 2020/21 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows:

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2020/21 school year:

- Appointing 2 additional teacher(s) and 0 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Pull-out learning
(Level(s): S1 to S6) | <input type="checkbox"/> Split-class/group learning
(Level(s): _____) |
| <input type="checkbox"/> Increasing Chinese Language lesson time
(Level(s): _____) | <input checked="" type="checkbox"/> Co-teaching/In-class support
(Level(s): S1) |
| <input type="checkbox"/> Learning Chinese across the curriculum
(Level(s): _____) | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): S1 to S6) |
| <input type="checkbox"/> Others: _____ | |

After-school/after-class support:

- | | |
|---|--|
| <input type="checkbox"/> Chinese learning group(s)
(Level(s): _____) | <input type="checkbox"/> Summer bridging course(s)
(Level(s): _____) |
| <input type="checkbox"/> Chinese bridging course(s)
(Level(s): _____) | <input type="checkbox"/> Paired-reading scheme(s)
(Level(s): _____) |
| <input type="checkbox"/> Peer cooperative learning
(Level(s): _____) | <input type="checkbox"/> Guided story reading
(Level(s): _____) |
| <input type="checkbox"/> Others: _____ | |

(2) Our school's measures for creating an inclusive learning environment included :

- Translating major school circulars/important matters on school webpage
- Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions:
 - Develop a partnership with Caritas Tuen Mun Marden Foundation Secondary School to allow teachers and students from both schools to collaborate with and observe one another.
 - Organize a Mid-Autumn Festival Lantern Quiz for non-Chinese speaking students and their Chinese-speaking peers to celebrate the Mid-Autumn Festival together.
 - Hold an in-school Chinese Character Design Competition, "Word & Art" for non-Chinese speaking students and their Chinese-speaking peers to express their creativity and appreciate the beauty of Chinese characters.
- Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school:
 - Engaging NCS students in uniform groups or community services
- Other measure(s):
 - Select non-Chinese speaking students' outstanding Chinese essays and their Chinese-speaking peers' works for publication in the school's student anthology to encourage non-Chinese speaking students to write from the heart and learn from their Chinese-speaking peers.

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included:

- Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
- Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis
- Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
- Explaining to parents of NCS student(s) and emphasising the importance for their children to master the Chinese language
- Other measure(s):
 - Hiring a South Asian teacher who is fluent in Urdu to communicate with parents of non-Chinese speaking students

The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.

For further enquiries about the education support our school provides for NCS student(s), please contact Ms Chao at Tel.2777 6289.